



Policy Document

Enviornmental Education Policy

Date Passed to Governors	June 2018
Approved by Governors:	July 2018
Date of Next Review:	September 2019

Longfield Academy is committed to developing the widest possible awareness of environmental issues. Environmental education is delivered across the curriculum especially in PSHCE, Humanities and Science. There is also an opportunity for pupils with a particular interest in the Environment to participate in extra-curricular clubs – these include activities in both a managed and a wildlife area of the school premises.

Longfield Academy sees it as being important that our community is aware on a day to day basis of the environmental issues in our lives. We discourage unnecessary waste of materials and are particularly concerned that all are conscious of the problem of litter. As a whole school we promote environmental awareness throughout our whole community.

Longfield Academy considers that Environmental Education is an entitlement of all students and should enable them to:

- Understand the natural processes that take place in the environment
- Understand that human lives depend on the processes, inter-relationships and resources that exist in the environment
- Be aware of the impact of human activities on the environment
- Appreciate the awe and wonder of the environment
- Enjoy the environment
- Communicate ideas and participate in the decision-making processes, which shape the environment
- Interpret and experience their surroundings critically in order to achieve a balanced view of their environment
- Appreciate a range of environments and cultures, past and present, and understand how different cultural groups interact with their environment
- Understand conflicts occur over environmental issues and consider how such conflicts may be overcome
- Be aware that communities and nations are inter-dependent
- Develop well-informed judgments regarding environmental issues and identify their own level of commitment towards the environment in which we all live
- Responsibility for monitoring will be by the Assistant Headteacher (Teaching and Learning for Progress)