



**Catch Up Premium Statement 2018-2019**

Longfield Academy is an 11-16 Secondary School which offers places in accordance with the school's published admission criteria.

As members of a comprehensive school, students have access to and experience of the curriculum regardless of race, class, gender, physical ability and religious belief. The school promotes a sense of self-esteem, responsibility and tolerance in young people; it values and challenges the individual so that they achieve the highest levels of attainment regardless of their starting point.

The Catch Up Premium is a key resource for ensuring the realisation of this inclusive and aspirational ethos.

The Catch Up Premium is paid to schools for students who have not achieved a score of 100 in the Reading or Maths assessments at Key Stage 2

<b>Number of pupil and pupil premium grant allocation financial year 2018/19</b>	
Total number of pupils on roll (October)	910
Total amount of Grant received (estimated)	£10582

**Year 7 Catch up Premium for 2018-19 will be allocated to designated students and they will receive tailored support appropriate to meet their literacy and numeracy needs so that they are more likely to succeed at secondary school.**

**The following are examples of the support that may be implemented:**

- 1:1 tuition and small group tuition in numeracy, and fresh start literacy lessons teaching spelling and reading in Key Stage 3
- Intensive individual mentoring and support from internal sources. Small withdrawal groups for selected students in Key Stage 3 and 4
- Revision and study support through the learning support department
- Additional homework support, lunchtime and after-school clubs for some subjects.
- Bespoke timetables for students requiring amendments to their timetable
- Provision of planners for students
- Accelerated Reader Scheme
- Bedrock Learning
- Literacy Intervention Programme fresh start incorporates phonics reading with 1:9 teacher: student ratio and 1:1 reading during weekly Accelerated Reader lessons with catch up students
- Use of netbooks and laptops in lessons where needed
- Loan of dictionaries to aid spelling
- Provision of alternative exercise books, chrome books and pens to help handwriting improvement
- Provision of coloured overlays, reading rulers, coloured paper and exercise books
- Use of word processing software (ReadWrite11 ) of all PCs in school to help reading and writing

- IDL literacy intervention Web based and accessed from school or from home
- IDL Maths intervention Web based intervention accessed from school and from home
- Toe by Toe literacy intervention book for 1-1 work

**To ensure value for money and support we have allocated staff time for:**

- Tracking the prior attainment, current attainment and future predicted attainment of nominated students. (Assistant Head Teacher)
- Close monitoring of attainment of the nominated student groups and then subsequent allocation of resources to narrow these gaps for individuals and groups (Literacy Coordinator)
- Tracking and supporting good attendance. (Attendance Officer)
- Swift and easy access to student support agencies in and out of school (Student Support Team)
- Regular feedback to staff regarding students' social, pastoral and academic progress, in addition to feedback about their social and academic needs to ensure expected levels of progress are achieved. (SMT/ Student Mentors in year 11)
- Literacy Coordinator to deliver appropriate literacy support where identified.
- Teaching Assistant led homework and study support groups for specific subject areas
- Humanities delivered to pupils in Key Stage 3 with a literacy based focus in the extra English lessons ran by the literacy teacher to set 5 pupils
- Additional booster lessons in Mathematics and English at lunchtime and after school as required by the individual

**Success criteria for Year 7 Catch up Pupils**

**The following are examples of the success criteria:**

- Nominated students achieve expected standards by the end of Year 7 in Mathematics and English and ultimately achieve expected levels of progress by the end of Key Stage 4
- Attainment and attendance is in line or above national expectations
- The 'attainment gap' within school is negligible
- Attainment and attendance rates at Longfield School are in line with national expectations
- Parents/Carers and pupils engaged in intervention strategies
- Progress from Key Stage 2 to 4 in line with or above national expectations

### Committed Year 7 Catch Up Premium expenditure for academic year 2018-19

Strategy	Cost
In February 2019 the school employed a Literacy Teacher to focus solely on raising standards of attainment in Literacy at Key Stage 3. The teacher is timetabled to teach Humanities/Literacy to all students throughout Key Stage 3 who arrived at the school below the expected national levels of achievement. The school also operates a rigorous and robust setting policy that ensures that the pupils arriving at the school below national levels of expectation are in small teaching groups.	£12,844 based on two hours per day
Monitoring and tracking of all students Year 7 (Assistant Head Assessment Recording and Reporting). All students receive regular monitoring and tracking and reporting against their target grades at both Key Stages	£552
Accelerated Reader Scheme	£2647
Bedrock Learning	£3847
<b>Total committed expenditure for academic year 2017/18</b>	<b>£19,890</b>

### Additional Year 7 Catch Up Premium expenditure for academic year 2018/19 (All items to be agreed on an individual basis using the principles of best value)

Strategy	Estimated Cost
Full time year leaders available to support students at risk of exclusion who are referred through the school in house and extended pastoral system	£14.00 per 30 minute meeting per child
Individual and small group support for catch up, timetable reduction, homework sessions, study skill, by the learning support department within the connect facility <b>(AME)</b>	£30.00 per hour per student
Referral to School Counsellor to meet any identified emotional need	£16.00 per 30 minute meeting
Evenings to celebrate achievement Key Stage 3 and 4 cost of prizes	£10.00 ave per award
Support individual students with necessary equipment / access to activities to encourage engagement / participation / performance	Calculated through Department CTS Feedback
Literacy Coordinator to provide lunchtime and after school classes daily as required for nominated students	£33.80 per hour

## **Outcomes – Leavers 2018**

In the year group that has just had its GCSE results 33 students qualified for Catch Up funding. Of the 19 Pupils that qualified for English support 4 pupils achieved standard Level 4 passes. This group averaged P8 scores of -0.67 in English. Of the 22 that required support in Maths 2 achieved a standard pass. This group averaged P8 scores of -0.15 in Maths.

### **Current Year 11 (2018/19)**

In the Year 11 group 22 students qualify for Catch Up funding. Of the 13 Pupils that qualify for English support 5 are predicted standard Level 4 passes and 1 is predicted a strong pass. This group averages P8 scores of +0.11 in English based on current predictions. Of the 14 that require support in Maths 1 is currently predicted to achieve a standard pass. This group averages P8 scores of -0.63 in Maths based on current predictions.

### **Current Year 10 (2018/19)**

In the Year 10 group 18 students qualify for Catch Up funding. Of the 8 Pupils that qualify for English support 8 students are predicted to achieve a standard pass level 4 at GCSE and one student is predicted a strong pass. This group averages P8 scores of +0.48 in English based on current predictions. In Maths 13 students are supported in this scheme 1 student is predicted a Standard level 4 pass at GCSE. This group averages P8 scores of -0.48 in Maths based on current predictions.

### **Current Year 9 (2018/19)**

In the Year 9 group 73 students qualify for Catch Up funding. The 49 pupils who are eligible in Mathematics continue with their interventions and 6 are currently on target for a Level 4 pass at GCSE in Year 11, 1 pupil is currently on target for a Level 5 pass. 59 Pupils are eligible for support in English. 35 pupils are targeted to achieve a standard level Pass and 7 pupils are predicted to achieve a strong pass at GCSE.

### **Current Year 8 (2018/19)**

In the Year 8 group 69 students qualify for Catch Up funding, 54 in English, 45 in Maths (29 appear in both subject areas). The English students all have GCSE targets and are on track to achieve strong passes except five who are aiming for and are on track for a standard pass. Of the 45 students in Maths 39 are predicted to achieve a strong pass with 6 targeted a standard pass.

### **Current Year 7 (2018/19)**

In the Year 7 group 60 students qualify for Catch Up funding, 41 in English, 35 in Maths (16 in both). They have begun a series of interventions and their targets have been

set and reviewed. In English all but 4 pupils are aiming for a strong pass or above at GCSE. In Maths all have GCSE targets at a strong pass or above apart from 4 at a standard pass.

10 pupils were identified at the beginning of year 7 (based on Key Stage 2 data) as needing intervention and nurturing to access the curriculum in Key Stage 3. These pupils were given 'Literacy' lessons instead of attending Humanities lessons. The basics from all Humanities subjects were taught. However, the primary focus has been to develop literacy skills, in particular the reading abilities of these pupils using the 'Fresh Start phonics' intervention programme. Data for this class is provided below and one member of the class has moved from the class to access the full curriculum because of the progress made.

Pupil	Test 1 Sep	Test 2 March	Progress
A	8.03	9.00	0.09
B	9.01	9.07	0.06
C	6.1	7.1	1.00
D	7.06	8.11	1.05
E	9.00	7.08	-1.04
F	6.04	7.02	0.10
G	8.04	8.08	0.04
H	8.03	9.00	0.09
I	7.06	8.07	1.01
Whole class	7.11	8.06	0.07